

SEMINAR REPORT

**DEPARTMENT OF ENGLISH IN
COLLABORATION OF THE IQAC**

POLBA MAHAVIDYALAYA

POLBA, HOOGHLY

**TOPIC OF THE SEMINAR: PARTITION
NARRATIVES**

**RESOURCE PERSON: DR. ABIN
CHAKRABORTY,**

**ASSISTANT PROFESSOR OF ENGLISH,
CHANDERNAGORE COLLEGE**

DATE : 24.01.2023

To
The Teacher-in-Charge
Polba Mahavidyalaya
Polba, Hooghly
Pin- 712148

Sub: Seeking permission to organize a one-day Departmental Seminar on Partition Narratives

Respected Sir,

With due respect, I, on behalf of Department of English in collaboration with IQAC, Polba Mahavidyalaya, would like to request your kind permission to organize a one-day Departmental Seminar on "Partition Narratives" in the college premises. The proposed date of the said seminar is tentatively 19th January, 2024. The date would be finalized accordingly to the convenience of the Resource Person.

- Proposed Resource Person: Dr. Abin Chakraborty, Assistant Professor, Chandannagore Government College
- Proposed Budget:
 - Resource Person Honorarium: Rs. 1000/-

Hope you would be kind enough to provide your administrative and financial permission for the forthcoming Seminar.

Thanks and Regards,

Md Mizanur Rahaman Sardar

Md Mizanur Rahaman Sardar
Head
Department of English
Polba Mahavidyalaya

Sardar
03.02.23

Telephone: (03213) 225128, 225133
Fax : (03213) 225128

web site: polbamahavidyalaya.com
e-mail: officepolbamahavidyalaya@gmail.com



POLBA MAHAVIDYALAYA

Post Office - Polba, District – Hooghly, West Bengal, Pin - 712148

AFFILIATED TO THE UNIVERSITY OF BURDWAN

Recognized under Sections 2(f) & 12(B) of the UGC Act. 1956

NAAC Accredited

Ref. No. _____

Date: 12.01.2023

NOTICE

This is to inform all students and faculty members that the Department of English, in collaboration with the Internal Quality Assurance Cell (IQAC) of Polba Mahavidyalaya, is organizing a one-day departmental seminar on "Partition Narratives."

Date: 24th January 2023

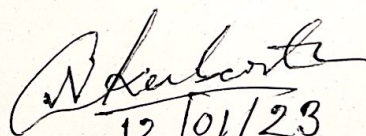
Time: 02 PM

Venue: College Premises

We are honored to have Dr. Abin Chakraborty, Assistant Professor of English at Chandernagore College, Hooghly, as the resource person for this seminar.

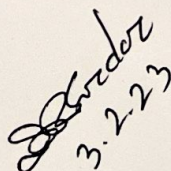
All students are requested to attend the seminar and participate actively.

Your presence is highly anticipated.


12/01/23

Teacher-in-Charge
Polba Mahavidyalaya

Teacher in Charge
Polba Mahavidyalaya
Polba, Hooghly, West Bengal


3.2.23

SCHEDULE OF ONE DAY SEMINAR ON PARTITION NARRATIVES
ORGANIZED BY THE DEPARTMENT OF ENGLISH IN COLLABORATION OF IQAC

POLBA MAHAVIDYALAYA

24.01.2023

- REGISTRATION: 2 PM
- INAUGURAL SESSION: 2.30 PM - Welcoming Narugopal Kaibartya, TIC Sir, Dr. Santanu Sengupta IQAC Coordinator Sir and Dr. Abin Chakraborty, the chief speaker.
- INAUGURAL SPEECH: 2.45 PM – Narugopal Kaibartya, TIC of Polba Mahavidyalaya
- KEYNOTE SPEECH: 3.00 PM – Md Mizanur Rahaman Sardar, Assistant Professor, Deptt. Of English
- LECTURE SESSION: 3.10 PM – 4.10 PM – Dr. Abin Chakraborty, Assistant Professor, Department Of English, Chandernagore College
- FEEDBACK: 4.10 PM – 4.20 PM
- VOTE OF THANKS: 4.20 PM – Dr. Manali Choudhury Assistant Professor, Department of- English

Dr. Manali Choudhury
03.02.23

POLBA MAHAVIDYALAYA

POLBA, HOOGHLY, PIN-712148

**One-Day Seminar organized by the Department of English in
Collaboration with IQAC
Polba Mahavidyalaya**

SL. no	Name	Semester	Roll Number	Subject	Signature
1	Beharish Mondal	6th	208	English	Beharish Mondal
2	Akil Hossain	6th	205	English	Akil Hossain
3	Rittika Nandi	6th	206	English	Rittika Nandi
4	Tithi Ghosh	6th	209	English	Tithi Ghosh
5	Bramita Ganguly	6th	201	English	Bramita Ganguly
6	Susmita Maity	6th	202	English	Susmita Maity
7	Keya Paramanik	1st	1611	Philosophy	Keya Paramanik
8	Durga Singh	1st	1202	English	Durga Singh
9	Rimpa Pabra	1st	508	Philosophy	Rimpa Pabra
10	Rishita Bora	1st	210	English	R.B
11	Priya Khantia	1st	116	Education	P. Khantia
12	Apurva Paul	1st	203	English	Apurva Paul
13	Randip Das	2nd	304	Geography	Randip Das
14	Nibesh Chatterjee	1st	301	Geography	Nibesh Chatterjee
15	Riya Adhikari	1st	1119	Education	K.R
16	Hasinara Khatun	1st	1519	History	H.K
17	Lissa Muskan	1st	1520	History	L.M
18	Babita Ghosh	6th	1053	Education	Babita Ghosh

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23

SEMINAR REPORT

Date: 24th January 2023

Organized by: Department of English in Collaboration with IQAC

Venue: Polba Mahavidyalaya

Introduction:

The Department of English at Polba Mahavidyalaya, in collaboration with the Internal Quality Assurance Cell (IQAC), organized a one-day seminar on Partition Narratives on January 24, 2023. The event aimed to provide a platform for insightful discussions, critical analyses, and scholarly reflections on the diverse narratives emerging from the historical event of partition.

Registration (2:00 PM):

The seminar commenced with the registration process, welcoming participants, scholars, and enthusiasts interested in exploring the intricate tapestry of partition narratives. Attendees gathered, and an air of anticipation filled the campus as individuals from diverse backgrounds came together for this intellectually stimulating event.

Inaugural Session (2:30 PM):

The inaugural session commenced at 2:30 PM, graced by the presence of Narugopal Kaibartya, Teacher-in-Charge of Polba Mahavidyalaya, Dr. Santanu Sengupta, IQAC Coordinator, and the chief speaker, Dr. Abin Chakraborty. The session began with a warm welcome by Narugopal Kaibartya, acknowledging the significance of the seminar and expressing gratitude for the collaboration between the Department of English and IQAC.

Dr. Santanu Sengupta
03.02.23

Inaugural Speech (2:45 PM):

Narugopal Kaibartya delivered an inaugural speech, setting the tone for the seminar. He emphasized the importance of understanding partition narratives in the context of India's complex history and the role literature plays in shaping our perceptions and memories.

Keynote Speech (3:00 PM):

The keynote speech was delivered by Md Mizanur Rahaman Sardar, Assistant Professor in the Department of English. His address focused on the multifaceted nature of partition narratives, exploring the challenges faced by writers and historians in representing the human experience during such a turbulent period.

Lecture Session (3:10 PM – 4:10 PM):

The highlight of the seminar was the insightful lecture delivered by Dr. Abin Chakraborty, Assistant Professor in the Department of English at Chandernagore College. Dr. Chakraborty's lecture delved into the literary and cultural aspects of partition narratives, providing a nuanced understanding of the diverse voices that emerged during that period. The audience was captivated by the depth of analysis and the compelling insights presented by the speaker.

Feedback Session (4:10 PM – 4:20 PM):

Following the lecture, a brief feedback session allowed participants to share their thoughts, observations, and queries. This interactive segment provided a platform for engaging discussions, where attendees expressed their appreciation for the thought-provoking content presented during the lecture.

Vote of Thanks (4:20 PM):

S. Sardar
03.02.23

Dr. Manali Choudhuri, Assistant Professor in the Department of English, delivered the vote of thanks. She expressed gratitude to all the speakers, participants, and organizers who contributed to the success of the seminar. Dr. Choudhuri emphasized the importance of continued scholarly engagement with partition narratives and the need for such platforms to foster intellectual growth within the academic community.

Conclusion:

The one-day seminar on partition narratives organized by the Department of English at Polba Mahavidyalaya in collaboration with IQAC was a resounding success. The event not only provided a platform for academic discourse but also fostered a sense of community among scholars and participants. The thoughtful presentations and discussions served as a reminder of the enduring relevance of understanding and critically examining historical events through the lens of literature.

As the seminar concluded, participants left with a deeper appreciation for the complexities of partition narratives and a renewed commitment to further explore and engage with the rich tapestry of voices that emerged from this significant period in history. The collaborative effort between the Department of English and IQAC showcased the commitment of Polba Mahavidyalaya to intellectual inquiry and scholarly pursuits.

Dr. Manali Choudhuri
03.02.23

WRITE UP OF THE DELIVERED TOPIC

The Partition of the Indian Subcontinent in 1947, marking the creation of India and Pakistan, resulted in profound traumas affecting millions. Here are some aspects of the traumas associated with this historical event:

1. *Mass Migration and Displacement:*

- Millions of people were forced to migrate across newly drawn borders, leading to one of the largest mass migrations in history.

- Families were separated, and individuals faced the arduous journey often marked by violence, loss, and uncertainty.

2. *Communal Violence:*

- Inter-communal violence erupted between Hindus, Muslims, and Sikhs, resulting in widespread bloodshed, atrocities, and communal tension.

- Riots, massacres, and forced conversions added to the traumatic experiences of the affected populations.

3. *Loss of Lives and Livelihoods:*

- The partition led to a staggering loss of lives, with estimates ranging from hundreds of thousands to several million.

- Many lost their homes, businesses, and livelihoods, exacerbating the economic and social hardships.

4. *Psychological Impact:*

- The trauma of witnessing or experiencing violence, displacement, and loss left lasting psychological scars on individuals and communities.

- The memories of the partition continue to influence the mental health of those who lived through it and subsequent generations.

5. *Cultural Disruption:*

- The partition disrupted centuries-old cultural and social ties, leading to the loss of shared heritage and traditions.

- Many cultural practices were altered, and the demographic changes affected the social fabric of the regions.

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6. *Refugee Crisis:*

- The influx of refugees on both sides strained resources and infrastructure, creating humanitarian crises with inadequate housing, food, and healthcare.

7. *Legacy of Animosity:*

- The traumatic events of partition left a legacy of animosity and mistrust between India and Pakistan, impacting diplomatic relations for decades.

Understanding the traumas of the partition requires acknowledging the multifaceted challenges faced by those who lived through this tumultuous period and recognizing the lasting impact on the socio-cultural and political landscape of the region.

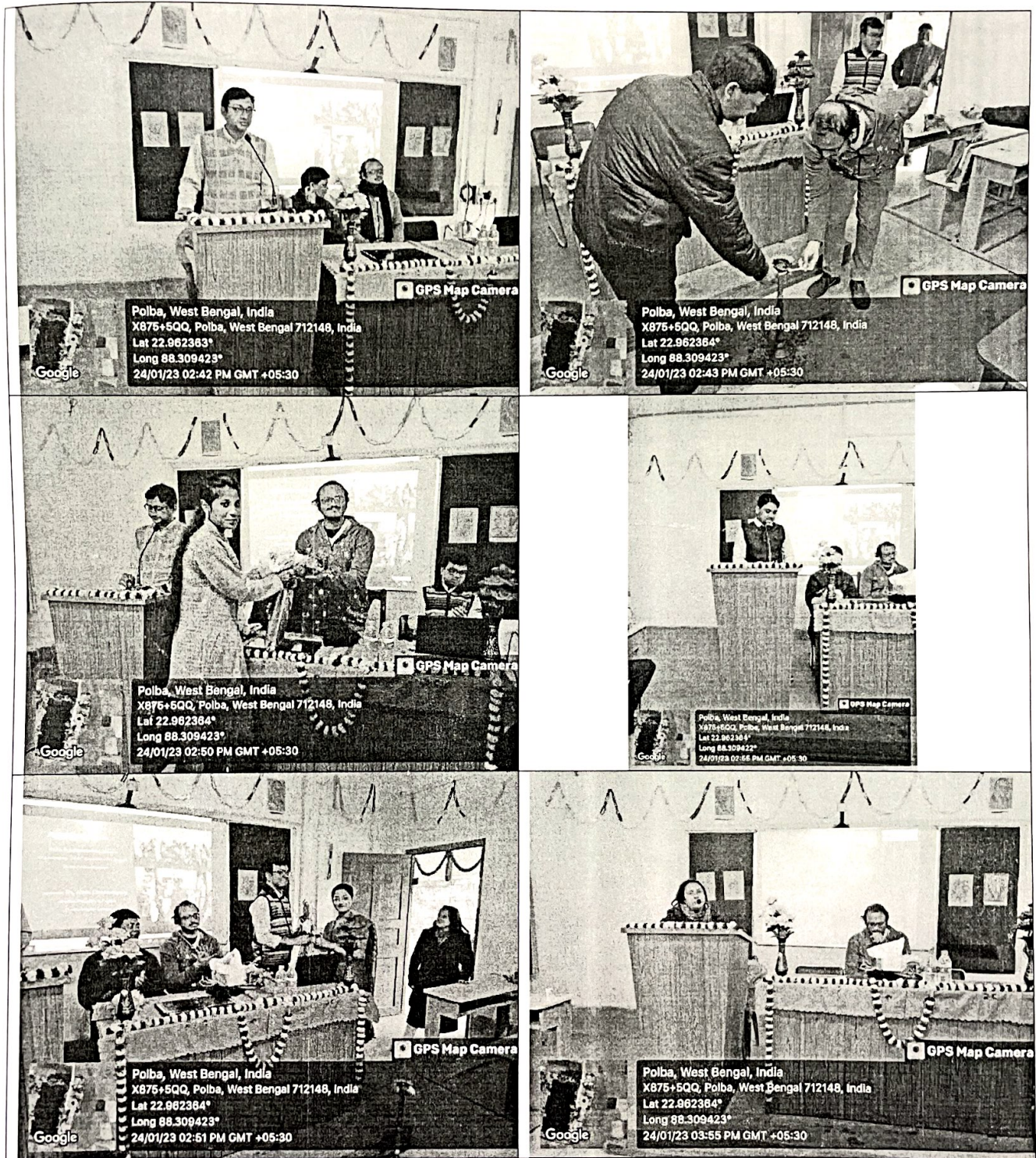
Partition narratives encompass the multifaceted accounts and experiences arising from geopolitical divisions, notably seen in the partition of countries. These narratives weave together personal stories, cultural upheavals, and historical events, offering a nuanced exploration of the profound impacts on individuals and communities. Delving into these narratives unveils the complex interplay of identity, displacement, and the enduring legacies that shape the collective memory of societies affected by partition. Through these stories, we gain insights into the human dimensions of geopolitical transformations and their lasting reverberations across time and space.

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DEPARTMENTAL SEMINAR ON PARTITION NARRATIVES

DEPARTMENT OF ENGLISH : 24.01.2023 :

SOME GLIMPSES



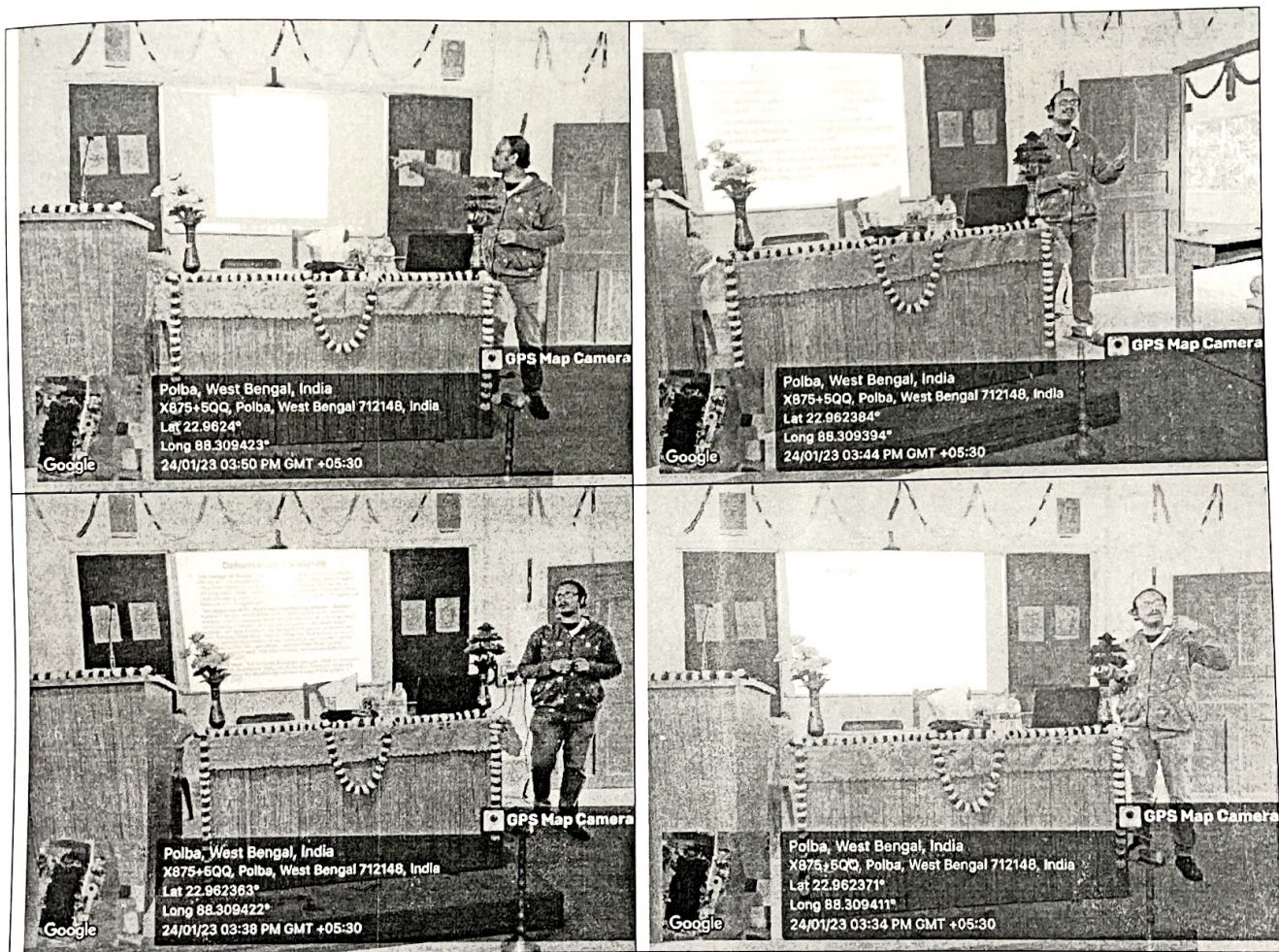
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DEPARTMENTAL SEMINAR ON PARTITION NARRATIVES

DEPARTMENT OF ENGLISH

24.01.2023

SOME GLIMPSES



Order
03.02.23

Bill

Received Rs.1,000/- (Rupees One Thousand only) from Polba Mahavidyalaya as Honorarium for attending Seminar as Resource Person organized by the Department of English, Polba Mahavidyalaya on

Full Name :Dr. Abin Chakraborty

Signature : *Abin Chakraborty*

Dr. Abin Chakraborty
03.02.23

POLBA MAHAVIDYALAYA

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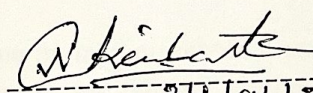
Ref No.

Date: 24-01-2023

To whom it may concern

This is to state that Dr. Abin Chakraborty, Assistant Professor, Department of English; Chandernagore College, delivered a seminar lecture titled "*Partition Narratives*" as a distinguished resource person at Polba Mahavidyalaya on 24-01-2023.

We appreciate his adept articulation and profound knowledge which not only enriched the young minds of those present but also left a profound and lasting impression. We are grateful for his painstaking efforts in enhancing the standard of education at our institution.


24/01/2023.
Teacher in Charge
Polba Mahavidyalaya
Polba, Hooghly, West Bengal



Abin Chakraborty
19/1/24

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Seminar Objectives

THEME :: PARTITION NARRATIVES

Exploration of Diverse Perspectives:

To provide a platform for scholars, historians, and writers to present and discuss diverse narratives related to the partition, fostering a deeper understanding of the event from multiple perspectives.

Critical Analysis of Literary Works:

To critically analyze and interpret literary works, including fiction, non-fiction, poetry, and memoirs, that explore the themes and consequences of the partition, contributing to a comprehensive understanding of the literary landscape surrounding this historical event.

Interdisciplinary Approach:

To encourage an interdisciplinary dialogue by inviting scholars and experts from various fields such as history, sociology, political science, and cultural studies, to enrich the discourse on partition narratives and their impact on different aspects of society.

Archival Exploration:

To highlight the significance of archival research in uncovering lesser-known stories and voices related to the partition, emphasizing the need to preserve and disseminate these narratives for future generations.

Impact on Identity and Culture:

To examine how partition narratives have shaped individual and collective identities, as well as cultural landscapes, exploring the lasting impact on communities and societies on both sides of the border.

Comparative Analysis:

To facilitate a comparative analysis of partition narratives across different regions, languages, and communities, aiming to identify commonalities, differences, and the evolving nature of these stories.

Intersectionality in Narratives:

Dr. Arun
03.02.23

to explore the intersectionality within partition narratives, considering factors such as gender, class, religion, and ethnicity, and how these intersecting identities contribute to the complexity of the stories being told.

Impact on Contemporary Discourse:

To discuss how the narratives of partition continue to influence contemporary discourse, fostering an awareness of the ongoing repercussions and the relevance of understanding historical events in shaping present-day narratives.

Promotion of Dialogue and Empathy:

To create a space for open dialogue, promoting empathy and understanding among participants, acknowledging the emotional and human aspects of partition narratives that often transcend academic analysis.

Engagement with the Audience:

To actively engage the audience through panel discussions, Q&A sessions, and interactive workshops, encouraging participants to share their insights and personal connections to partition narratives, fostering a sense of collective learning and shared history.

[Signature]
03.02.23